

**Secondary Science SBE  
Lesson Plan Framework**

**Lesson Title: Light and Colour**

**Group: 8\_0 Location: Date/Time: 13<sup>th</sup> June /9h10 to 10h10**

**Learning Objectives: Students should learn:**

- All sub topics about light and colour

**Learning Outcomes: Most students should be able to:**

- describe, identify and explain all the light and colour unit ideas on an end of unit test.

**National Curriculum/Syllabus References (incl. reference to previous KS)**

Ks3, Sc4 Physics, Exploring science text book, Topic about Sound and Light, NC 5

**Links to other areas**

Literacy and numeracy learning styles.

**Previous assessment details informing this lesson.**

Discussion with class teacher and previous revision lesson

**Differentiation**

By questioning

By support

By using an appropriate test level (5-7)

**Health and Safety**

Lesson safe for pupils.

## Lesson Development

Timing (min)	Teacher activity	Pupil activity	# Resources	Assessment Items
3	Taking the register	Pupils will pay attention to the register.	Teacher planner	
2	Sharing lesson aim	Pupils will be listening all the instructions to start doing the test in completely silence.	-	-
53	Supervising classroom tests.	Pupils will be making the end of unit tests about light and colour	tests	Marking the tests
2	Packing away, handing in the tests and move to next lesson.	Pupils need to start packing and cleaning lab to move to next lesson.	-	-

