# Secondary Science SBE Lesson Plan Framework

**Lesson Title: Light and Colour** 

Group: 8\_Y Location: Date/Time: 11<sup>th</sup> June /10h10 to 11h10

**Learning Objectives:** Students should learn:

- All sub topics about light and colour

**Learning Outcomes:** Most students should be able to:

- describe, identify and explain all the light and colour unit ideas on an end of unit test.

National Curriculum/Syllabus References (incl. reference to previous KS) Ks3, Sc4 Physics, Exploring science text book, Topic about Sound and Light, NC 5

#### Links to other areas

Literacy and numeracy learning styles.

## Previous assessment details informing this lesson.

Discussion with class teacher and previous revision lesson

#### Differentiation

By questioning

By support

By using an appropriate test level (3-6)

## **Health and Safety**

Lesson safe for pupils.

# **Lesson Development**

Timing (min)	Teacher activity	Pupil activity	# Resources	Assessment Items
3	Taking the register	Pupils will pay attention to the register.	Teacher planner	
2	Sharing lesson aim	Pupils will be listening all the instructions to start doing the test in completely silence.	-	-
53	Supervising classroom tests.	Pupils will be making the end of unit tests about light and colour	tests	Marking the tests
2	Packing away, handing in the tests and move to next lesson.	Pupils need to start packing and cleaning lab to move to next lesson.	-	-