Secondary Science SBE Lesson Plan Framework

Lesson Title: Diseases that affect human health

Group 10 B1 Location M21 Date/Time 4th June/ 13h15 to 14h15

Learning Objectives

Students will learn...

- to describe different factors which have a detrimental effect on human health.

Learning Outcomes

Students will be able to ...

- identify and describe anorexia, schizophrenia, smoking and AIDS as some of the diseases that affect human health.

National Curriculum/Syllabus References

Ks4, BTEC, 1st Certificate in Applied Science, Topic P6 – The effects of different factors which have a detrimental effect on human health.

Links to other areas

ICT, developing investigative skills, kinaesthetic learning styles and literacy.

Previous assessment details informing this lesson.

Last lesson was useful to start doing the new task by introducing key ideas.

Differentiation

By giving to entire class the opportunity to pass, achieving a merit and a distinction grade for the task.

Health and Safety

Lesson totally safe for students.

Lesson Development

Timing (min)	Teacher activity	Pupil activity	# Resources	Assessment Items
3	Register	Students will pay attention to class register.	Teacher planner	-
2	Sharing lesson aim.	Students will know the lesson aim about investigating and writing results about diseases that affect human health.	White board	-
5 45	Setting instructions to complete the task. Walking around to support students during the task.	Per bench each student need to cut some news, information from magazines and stick into the different posters on the board. Students will be paying attention to teacher instructions about the task and start to join together all the information to complete their posters and giving some information about it.	Blue tack White board A3 sheets Magazines Paper Computer	Effort to do and participate into task. Behaviour during the lesson. Assessing students' developing their work to do the task. Note: Merit will be add for the students that can explain properly the results and conclusions of the task.
5	Cleaning and get students ready for next lesson.	Students will pack away and be prepared to move to another lesson.	-	<u>-</u>

quality?

Lesson Evaluation

Lesson Rating – My Performance (To be completed at the end of every lesson)

Criteria	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge	-		_	
Resources				
Lesson Objectives				
Behaviour Management				
Risk Assessment				
Differentiation				
Feedback to pupils				
Assessment				
Variety & Pace				
Level appropriate				
Visuals – high quality?				

General Comments (Improvements for your teaching and/or pupil learning)
Were your Outcomes Achieved? (Include details of Evidence)
Teachers Lesson Rating – (To be completed at the end of every lesson)

Criteria **Very Good** Good Satisfactory Unsatisfactory Knowledge Resources Lesson Objectives Behaviour Management Risk Assessment Differentiation Feedback to pupils Assessment Variety & Pace Level appropriate Visuals – high

Teacher Comments		