

**Secondary Science SBE
Lesson Plan Framework**

Lesson Title:

Group 10 B1

Location M21

Date/Time 8th June/ 9h10 to 10h10

Learning Objectives

Students will learn...

- to identify the controlling mechanisms of the different factors which have a detrimental effect on human health.

Learning Outcomes

Students will be able to ...

- identify the kidney and the brain as the mechanisms that control the different factors which have a detrimental effect on human health.

National Curriculum/Syllabus References

Ks4, BTEC, 1st Certificate in Applied Science, Topic D6– The controlling mechanisms which have a detrimental effect on human health.

Links to other areas

ICT, developing investigative skills, kinaesthetic learning styles and literacy.

Previous assessment details informing this lesson.

Last lesson was useful to start doing the new task by introducing key ideas.

Differentiation

By giving to entire class the opportunity to pass, achieving a merit and a distinction grade for the task.

Health and Safety

Lesson totally safe for students.

Lesson Development

Timing (min)	Teacher activity	Pupil activity	# Resources	Assessment Items
3	Register	Students will pay attention to class register.	Teacher planner	-
2	Sharing lesson aim.	Students will know the lesson aim about the controlling mechanisms which have a detrimental effect on human health.	White board	-
5 45	Setting instructions to complete the task. Walking around to support students during the task.	Per bench students will carry on the last task by building the diagram gave by the teacher, doing the brain and the kidney. Students will be paying attention to teacher instructions about the task and start doing the task being supported by the teacher.	A3 Paper Computer Power point Pastry Sweets Etc.	- Effort to do and participate into task. Behaviour during the lesson. Assessing students' developing their work to do the task.
5	Cleaning and get students ready for next lesson.	Students will pack away and be prepared to move to another lesson.	-	-

Lesson Evaluation

Lesson Rating – My Performance (*To be completed at the end of every lesson*)

Criteria	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge				
Resources				
Lesson Objectives				
Behaviour Management				
Risk Assessment				
Differentiation				
Feedback to pupils				
Assessment				
Variety & Pace				
Level appropriate				
Visuals – high quality?				

General Comments (Improvements for your teaching and/or pupil learning)

Were your Outcomes Achieved? (Include details of Evidence)

Teachers Lesson Rating – (*To be completed at the end of every lesson*)

Criteria	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge				
Resources				
Lesson Objectives				
Behaviour Management				
Risk Assessment				
Differentiation				
Feedback to pupils				
Assessment				
Variety & Pace				
Level appropriate				
Visuals – high quality?				

Teacher Comments