

**Secondary Science SBE
Lesson Plan Framework**

Lesson Title: Adaptation + Variation end of unit test

Group 10A4

Location M23

Date/Time 12th June/11h15 to 12h05

Learning Objectives

Students will ...

- revise and recap all the adaptation and variation topic ideas.

Learning Outcomes

Students should be able to...

- define, describe, identify and understand all the key ideas from the last two units about adaptation for survival and variation.

National Curriculum/Syllabus References (incl. reference to previous KS)

Ks4 Biology, GCSE Science, text book AQA Science, unit B1a and B1b – Adaptation for survival + Variation.

Links to other areas

Students will be able to learn the lesson topic using some literacy and numeracy skills.

Previous assessment details informing this lesson.

Last lesson was useful to make pupils developing new kinaesthetic learning styles linked with their subject knowledge.

Differentiation

Class will do and end of unit test.

Health and Safety

Lesson totally safe for class.

Lesson Development

Timing (min)	Teacher activity	Pupil activity	# Resources	Assessment Items
2	Register	Students will pay attention to the register	Teacher planner	-
2	Sharing lesson objectives as well setting instructions for the test.	Students will pay attention to lesson objectives about recapping the last two unit ideas on an end of unit test.	White board tests	-
25	Handing in the tests.	Students will start doing their end of unit tests.	tests	Tests answers
20	Doing a correction of the answers where pupils struggle to do.	Going over the answers giving some feedback to class and teacher about their own answers. Note: Hopefully students will revise the topic for their GCSE Biology exam.	Tests White board	Q+A
1	Setting instructions to pack away.	Cleaning desk and be ready to go.	-	-

Lesson Evaluation

Lesson Rating – My Performance *(To be completed at the end of every lesson)*

Criteria	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge				
Resources				
Lesson Objectives				
Behaviour Management				
Risk Assessment				
Differentiation				
Feedback to pupils				
Assessment				
Variety & Pace				
Level appropriate				
Visuals – high quality?				

General Comments (Improvements for your teaching and/or pupil learning)

Were your Outcomes Achieved? (Include details of Evidence)

Teachers Lesson Rating – *(To be completed at the end of every lesson)*

Criteria	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge				
Resources				
Lesson Objectives				
Behaviour Management				
Risk Assessment				
Differentiation				

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Feedback to pupils				
Assessment				
Variety & Pace				
Level appropriate				
Visuals – high quality?				

Teacher Comments
