



Lesson Development

UNIT B Sub Unit B1 Food For Energy

Group: 2C

Location: New Science Lab

Date/Time: 11th January 2007 /11h12h10

Timing (minutes)	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5min	<ul style="list-style-type: none">- Standing in the entrance supervising line up.- register- instructions for arrival/starter activity	<p>-</p> <p>-Pupils will know again about assessment inside the classroom with sanctions and rewards.</p>	<p>-</p> <p>- Lesson assessment table</p>	<p>-I will carry on with assessment during the lesson time as a way to motivate a positive competition and to stop with bad behaviour. Verify seating plan.</p>
5min	<p>Lesson overview:</p> <ul style="list-style-type: none">- Share the learning objectives and learning outcomes.	<p>-Share with pupils the learning objectives of the lesson.</p>	<p>- board</p>	<p>-</p>



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20min	Activity 1: - Introducing the new topic main ideas.	Pupils will pay attention to teacher explanation about respiration, why is important for humans? Where does respiration happen? Class notes Aerobic and Anaerobic respiration. Class Notes.	- exercise book - white board - text book - felt tips	- Assess pupils with Q+A. Strategy to know as well pupils biology knowledge.
25min	Activity 2: - About an investigation folder.	- Pupils will hear teacher instructions develop skills about being organized, starting to build an investigation folder to organize all the investigation worksheets.	. board - exercise book - felt tips - A3 Paper - Sugar Paper - text book	Pupils will learn to develop their work as independent students, being aware of the work they need to develop for the next few lessons.
5min	Homework	Pupils need to read page 14 and 15 and answer text book questions.	-exercise book - text book	-Teacher will mark the homework.