



## Lesson Development

### UNIT H Sub Unit H2

#### Energy from reactions

**Group:** 3G **Location:** General Science Lab

**Date/Time:** 15<sup>th</sup> January 2007/ 14h30 to 15h40

Timing	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5min	<ul style="list-style-type: none"><li>- Standing in the entrance supervising line up.</li><li>- instructions for Today's lesson.</li></ul>	-	-	-
5-10min	<p>Lesson overview:</p> <ul style="list-style-type: none"><li>- Share the learning objectives and learning outcomes.</li></ul>	<ul style="list-style-type: none"><li>- Reviewing unit H2 main concepts.</li></ul>	<ul style="list-style-type: none"><li>- white board</li><li>- exercise book</li><li>- exercise book</li></ul>	-



30min	<u>Activity 1</u> - Practical activity	Pupils will make a practical comparing two fuels. Class notes about the practical diagram.  During practical children need to fill a short results table.	- goggles and aprons -worksheet -board -exercise book - text book	-
10-15min	<u>Activity 2</u> Write some class notes.	Pupils will watch a demo made by the teacher of molymods.  Pupils will pay attention to the teacher and write notes about examples of complete and incomplete combustion word equations.	-white and smart board -exercise book - text book	I will assess pupils with Q+A during the demonstration of complete and incomplete combustion.
5min	<u>Activity 3</u> - Set the homework.	- After pupils pack away the entire lab, they will write down the homework (complete a practical review worksheet at home).	- exercise book - text book - worksheet	I will mark the homework.