



## Lesson Plan Framework

### UNIT H Review about Sub Unit H1

#### Products from reactions

**F. Group:** 3G

**Location:** General Science Lab

**Date/Time:** 20<sup>th</sup> of November

#### 1. Learning Objectives:

- Learn that chemical changes involve chemical reactions and mean that new substances are made.
- Explain the meaning of 'chemical reaction', 'reactants' and 'products'.
- Learn that chemical reactions can be represented by word equations and give some samples.

#### 2. Learning Outcomes:

- Children will learn the meaning of the words 'reactants' and 'products'.
- They will identify elements and compounds, writing down some samples of chemical reactions.

#### 3. National Curriculum References:

- KS3, Unit H1 and H2 of the catalyst text book.

#### 4. Links to other areas:

- Children will be able to learn the lesson topic using some ICT Skills, literacy and citizenship.



## **5. Previous Assessment details informing this lesson:**

- Use activities to capture interest, giving all the necessary instructions for them to understand the unit and carry on (without doubts) to the next lesson.

## **6. Differentiation:**

- Particular attention to dyslexic pupils, during the lesson and verify at the end of lesson the work developed and complete if necessary.
- If necessary repeat all the lesson important concepts to pupils with difficulties as a way to follow their progress in the classroom.
- Particular attentions to bright pupils, using a worksheet extension to pupils develop more knowledge about the unit.

## **7. Health and Safety:**

- No lab practical activity in this lesson.