



Lesson Development

UNIT G Sub Unit G1 Review

Products from reactions

Group: 3G **Location:** General Science Lab

Date/Time: 27th November

Timing (minutes)	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5m	<ul style="list-style-type: none">- Standing in the entrance supervising line up.- Instructions about last homework.	-	-	-
5-10m	<p>Lesson overview:</p> <ul style="list-style-type: none">- Share the learning objectives and learning outcomes.	<ul style="list-style-type: none">- Reviewing unit about rocks and soils.	-	-



10-15m	<p><u>Activity 1</u> - Starter activity</p>	<p>-Children should listening teacher instructions, and pay attention to the screen. Pupils will complete some interactive Q+A exercises.</p> <p>-Write some notes about it.</p>	<p>-computer -board -exercise book</p>	<p>- I will have a standard interactive Q+A exercises, but with different types of questions to achieve a differentiation process inside the classroom.</p>
20m	<p><u>Activity 2</u> - A brief review about rocks and soils.</p> <p>- Practical activity about rocks</p> <p>-Questionnaire about science and pupils hobbies.</p>	<p>-Pupils will pay attention to the screen and write more class notes when need it.</p> <p>- Pupils will build the rocks cycle with resources gave by the teacher.</p> <p>- Answer a small questionnaire</p>	<p>-computer -board -exercise book</p> <p>-examples of different types of rocks -sheets</p>	<p>-I will help pupils during the lesson walking around to check if they really understood the topic.</p>
10m	<p><u>Activity 3</u> -Brief explanation about compounds.</p> <p>-Homework</p>	<p>- Complete worksheet about compounds at home.</p> <p>-Pupils will complete a recap lesson worksheet.</p>	<p>-board -exercise book -text book</p>	<p>I will mark the hwk.</p>

PGCE secondary in Science



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