



Lesson Development

UNIT B Sub Unit B1 Food For Energy

Group: 2C

Location: New Science Lab

Date/Time: 18th January 2007 /11h12h10

Timing (minutes)	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5min	<ul style="list-style-type: none">- Standing in the entrance supervising line up.- register- instructions for arrival/starter activity	<p>-</p> <p>-Pupils will know again about assessment inside the classroom with sanctions and rewards.</p>	<p>-</p> <p>- Lesson assessment table</p>	<p>-I will carry on with assessment during the lesson time as a way to motivate a positive competition and to stop with bad behaviour. Verify seating plan.</p>
5-10min	<p>Lesson overview:</p> <ul style="list-style-type: none">- Share the learning objectives and learning outcomes.	<p>-Share with pupils the learning objectives of the lesson.</p>	<ul style="list-style-type: none">- Board- Exercise book	<p>-</p>



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10min	Activity 1: - Class notes	Pupils will pay attention to teacher and write some class notes about aerobic and anaerobic respiration.	<ul style="list-style-type: none">- exercise book- white board- text book	- Assess pupils with Q+A. Strategy to know as well pupils biology knowledge.
20min	Activity 2: - Investigation Worksheet	Pupils will hear teacher instructions and start making an investigation worksheet about heart rate and establish a relationship with the respiration unit. - At the end pupils will put the investigation worksheet inside each investigation biology folder.	<ul style="list-style-type: none">. board- exercise book- A3 Paper- text book- worksheet	Pupils will learn to develop their work as independent students, as well work in groups during the activity.
5min	Homework	Pupils need to read page 14 and 15 and answer text book questions 2, 4 and 5.	<ul style="list-style-type: none">-exercise book- text book	-Teacher will mark the homework.