

## **Lesson Plan Framework**

## UNIT J Sub Unit J3

**Making Magnets** 

Group: 2C

Location: Physics Lab

**Date/Time:** 22<sup>nd</sup>November

## 1. Learning Objectives:

- Describe how to make a magnet.

## 2. Learning Outcomes:

- make a magnet
- carry out a test to tell the difference between a magnet and magnetic material.

#### 3. National Curriculum References:

- KS3, Unit J(Magnets and Electromagnets)/J3(Making Magnets) of the 2<sup>nd</sup> catalyst text book.

#### 4. Links to other areas:

- Children with be able to learn the lesson topic using some hands on, visual aids and different learning styles.

## PGCE secondary in Science



# 5. Previous Assessment details informing this lesson:

- Review some misconceptions that children may have about the topic.
- Use of activities to capture interest (e.g. The practical work about put some hands on to make magnets).

#### 6. Differentiation:

- Particular attention to dyslexic pupils, during the lesson and verify at the end of lesson the work developed and complete if necessary.
- If necessary repeat all the lesson process to pupils with difficulties as a way to follow their progress in the classroom.

## 7. Health and Safety:

- Practical Activity safety for pupils.