



## Lesson Development

### UNIT F Sub Unit F2

#### Acids and Metals

**Group:** 1G **Location:** Main Chemistry Lab

**Date/Time:** 14<sup>th</sup> November

Timing	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5m	<ul style="list-style-type: none"><li>- Standing in the entrance supervising line up.</li><li>- mark registration and hwk.</li><li>- instructions for arrival/starter activity</li></ul>	-	-	-  Verify seating plan and set some boundaries in the classroom
5-10m	<p>Lesson overview:</p> <ul style="list-style-type: none"><li>- Share the learning objectives and learning outcomes.</li></ul>	-	<ul style="list-style-type: none"><li>-computer</li><li>-teacher</li><li>-board(if necessary)</li></ul>	-



10m	<u>Activity 1</u>  - Knowledge game to make a brief review of the last lesson.		- board -exercise book	I will put the children stamp in the right place some samples of chemical and physical changes.
10m	<u>Activity 2</u>  - Introduction to sub.unit f2: - Talk about acids reacting with acids; - Hydrogen test - Corrosion	Children should listening teacher instructions, and pay attention.  Write some notes about it.	- computer - board	I will use some videos to show acids reacting with materials and corrosion issues, to capture interest.
15 to 20m	<u>Activity 3</u>  - Explain the Practical work	A test for hydrogen.	- Exercise book - computer	Check with questions if they really learned something about the topic concepts.
5m	<u>Activity 4</u>  - hwk	Pupils need to answer at home questions on page 59.	- Exercise book	Mark the hwk.