

Lesson Development

UNIT J Sub Unit J4 **Electromagnets**

Group: 2C

Location: physics Lab
Date/Time: 14h30 to 15h40 / 29th November

Timing (minutes)	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5m	Standing in the entrance supervising line up.register	-	-	-
	- instructions for arrival/starter activity	-Pupils will know again about assessment inside the classroom with sanctions and rewards.	- Flip Chart and felt tips.	-I will carry on with assessment during the lesson time as a way to motivate a positive competition and to stop with bad behaviour.
5m	Positive words about the last homework.	Pupils will know about general homework marks.	-	-

			I	
	Lesson overview:	-Answer interactive and	- computer	
2m	- Share the learning objectives	opening questions about the	- board	-
	and learning outcomes.	lesson topic.	- power point	
5m	Starter Activity			
				-
	- Watch into a science video.	Pupils will listen and pay		
		attention to a short video about	- white board	
		how can electricity make an	- computer	
		electromagnet?		
20m	Activity 1			
	- Introducing the new topic main	Pupils will watch the screen	- exercise book	-
	ideas.	and pay attention to the	- white board	
		teacher.		
10	4 1 1 2	Class notes at the end.		
10m	Activity 2			
	- Practical activity making an	- Pupils will hear teacher	- board	-Pupils will work in groups and
	electromagnet.	instructions and work in	- exercise book	the teacher will have the
	orodi omagno.	groups to make a simple	- lab material	possibility to help children with
		electromagnet.	(attach in risk assessment)	more difficulties to understand
			(,	the unit as to make a brief
				review of the lesson.
5m	Homework	Pupils need to answer a revise	-worksheet	-Teacher will mark the
		worksheet about unit I	-exercise book if necessary	homework.
		(Heating and Cooling).		

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