



### Lesson Development

#### UNIT J Sub Unit J3 Making Magnets

**Group:** 2C

**Location:** physics Lab

**Date/Time:** 22<sup>nd</sup> November

Timing	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5m	- Standing in the entrance supervising line up.  - mark registration  - instructions for arrival/starter activity	-  -Pupils will know again about assessment inside the classroom with sanctions and rewards.	-  - Flip Chart, felt tips and blue tack	-  -I will carry on with assessment during the lesson time as a way to motivate a positive competition and to stop with bad behaviour.
5-10m	About the homework...	Pupils will have a general note into the exercise to check correction of the homework.	-exercise book -worksheet	-Teacher and Self assessment by pupils, being helpful for the teacher to know some of the class difficulties.



10-15m	<p>Lesson overview:</p> <ul style="list-style-type: none"> <li>- Share the learning objectives and learning outcomes.</li> </ul> <p>Activity 1</p> <ul style="list-style-type: none"> <li>- write some class notes about the topic.</li> </ul>	<p>-Answer interactive and opening questions about the lesson topic.</p> <p>Pupils will listening the instructions and write class notes about the unit.</p>	<ul style="list-style-type: none"> <li>- computer</li> <li>- board</li> <li>- power point</li>   <li>- board</li> <li>- exercise book</li> </ul>	<p>-Check the pupils' knowledge with some opening questions to introduce the new topic and made a review.</p> <p>-</p>
10-15m	<p>Activity 2</p> <ul style="list-style-type: none"> <li>- Demonstration + Practical work.</li> </ul>	<p>Pupils will see a demonstration try put hands to make some samples of magnets.</p>	<ul style="list-style-type: none"> <li>- exercise book</li> <li>- lab material:</li> </ul>	<p>-Group work and teacher will have the possibility to help children with more difficulties to understand the unit e to make a review of the last lesson.</p>
10m	<p>Activity 3</p> <p>Hwk</p>	<p>Pupils will bring on next Monday some samples of magnets made it at home.</p>	<ul style="list-style-type: none"> <li>- board</li> <li>- exercise book</li> </ul>	<p>-Mark the homework and, give pupils the opportunity to develop creativity outside the classroom.</p>