## Lesson Development

## **UNIT J Sub Unit J1**

## **Magnets**

Group: 2C

Location: physics Lab
Date/Time: 15<sup>th</sup>November

Timing	Teacher Activity	<b>Pupil Activity</b>	Resources	Assessment Items What will I use to measure the pupils learning?
0-5m	<ul> <li>Standing in the entrance supervising line up.</li> <li>mark registration</li> <li>instructions for arrival/starter activity</li> </ul>	Pupils will know about a frame about assessment inside the classroom with sanctions and rewards	- Flip Chart, felt tips and blue tack	I will use a frame with different items to assess children into the classroom as a way to motivate a positive competition and to stop with bad behaviour.



5-10m				
10-15m	Homework Correction  Lesson overview: - Share the learning objectives and learning outcomes.  Activity 1	Pupils will check and copy the answers.  Answer interactive and opening questions about the lesson topic.	<ul><li>- exercise book</li><li>- computer</li><li>- board</li><li>- power point</li></ul>	Teacher and Self assessment by pupils, being helpful for the teacher to know some of the class difficulties.  Check the pupils' knowledge with some opening questions to introduce the new topic and made a review.
	- write some class notes about the topic.	Pupils will listening the instructions and write class notes about the unit.	- board - exercise book	-
10-15m	Activity 2  - Demonstration + Practical	Pupils will a demonstration and probably try put hands on	<ul><li>exercise book</li><li>lab material:</li></ul>	
	work	the same demonstration.	iao mateman.	_
10m	Activity 3	Children will know the homework for next Monday	- board	Check and be aware of who
	Hwk	(question 1 and 2 page 103)	- exercise book	done or not done the hwk. Important for frame about classroom assessment.