



Lesson Development

UNIT F Sub Unit F1

Changing Materials

Group: 1T

Location: Main Chemistry Lab

Date/Time: 14th November

Timing	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5m	- Standing in the entrance supervising line up. - mark registration and hwk. - instructions for arrival/starter activity	-	-	-
5-10m	Lesson overview: - Share the learning objectives and learning outcomes.	-	-	-



10m	<p>Review about the last lesson and sub unit (investigation and a fair test)</p> <p><u>Activity 1</u> Introduction to s.unit f1:</p> <ul style="list-style-type: none"> - Explain differences between physical and chemical change and chemical reaction. - Class notes 	<p>Answer questions about the last lesson topic.</p> <p>Children should listening teacher instructions, and pay attention to the screen.</p> <p>Write some notes about it.</p>	-	
15m	<p><u>Activity 2</u></p> <ul style="list-style-type: none"> - complete worksheet 	<p>Pupils will have one simple worksheet that they need to complete about the topic</p>		-
10m	<p><u>Activity 3</u></p> <ul style="list-style-type: none"> - worksheets correction 	<p>Pupils will pay attention and verify the correct answers for the worksheet.</p>	- computer	Check with questions if they really learned something about the topic concepts.
5m	<p><u>Activity 4</u></p> <ul style="list-style-type: none"> - hwk 	<p>Pupils need to answer at home questions on page 57.</p>	- Exercise book	Mark the hwk.