



Lesson Development

UNIT F

Sub Unit F4 – Fire fighting – lesson 3

Group: 1G **Location:** Main Chemistry Lab

Date/Time: 23rd January 2007/9h35 to 10h45

Timing	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5min	<ul style="list-style-type: none">- Standing in the entrance supervising line up.- mark registration and handle hwk.- instructions for arrival/starter activity	-	-	- -Verify seating plan and repeat boundaries in the classroom if it's necessary.
5-10min 15min	Lesson overview: <ul style="list-style-type: none">- Share the learning objectives and learning outcomes. <u>Starter Activity</u> <ul style="list-style-type: none">- Watching a fire fighting video	-Teacher will make a recap of the last two lessons. Pupils will watch a video about fire fighting that takes to the rest of the lesson.	-computer -teacher - smart board -video	- Interaction with classroom using some Q+A.



10min	<u>Activity 1</u> -Making a Worksheet.	Pupils will read pages 62 and 63 and make a worksheet as a way to recap last lesson and learn the unit.	- investigation worksheet - white board	- Pupils will make a worksheet in a process of differentiation (extension worksheet for bright pupils and pupils that finish earlier the task).
15min	<u>Activity 2</u> - Correction of the worksheet	Together with the teacher, pupils will correct the home work.		
5min	<u>Homework</u> - Questions 1 and 2 on page 63 of the text book.	- Pupils need to read page 62 and 63 and answer questions 1 and 2 of the text book.	- Text book - Exercise book. - Worksheet - White board	
5min	-Set a worksheet for homework.	Pupils will pay attention to teacher about the homework. Pupils need to answer questions on a worksheet.		-I will mark the homework.