

Lesson Development

UNIT F Sub Unit F4 - Fire fighting - lesson 2

Group: 1G **Location:** Main Chemistry Lab **Date/Time:** 16th January 2007/9h35 to 10h45

Timing	Teacher Activity	Pupil Activity	Resources	Assessment Items
	·			What will I use to measure the pupils learning?
0-5min	- Standing in the entrance supervising line up.			
	mark registration and handle hwk.instructions for arrival/starter activity	_	-	-Verify seating plan and repeat boundaries in the classroom if it's necessary.
5-10min	Lesson overview:			
	- Share the learning objectives and learning outcomes.	- Teacher will make a recap of last lesson with a starter activity that takes to last practical activity.	-computer -teacher -board(if necessary)	- Interaction with classroom using some Q+A.
15min	Activity 1 - Move on with last Practical and investigation work.	- Pupils will pay attention to teacher, making a review of the last practical work, and continue with the group investigation worksheet.	-text book -exercise book -computer -investigation folder	- Teacher will be aware of all the difficulties by supporting all pupils during the task.



20min	Activity 2			
	- Correction of the investigation worksheet.	Pupils need to pay attention and help teacher correct the investigation worksheet. Class notes about it.	investigation worksheetwhite board	-Pupils will develop a new skill about self- assessment by paying attention and try to correct their own investigation worksheet.
5min	<u>Homework</u>			
	- Questions 1 and 2 on page 63 of the text book.	- Pupils need to read page 62 and 63 and answer questions 1 and 2 of the text book.	text bookexercise book.	-I will mark the homework.
15min	Activity 3			
	Watching a fire fighting video.	- Pupils will recap the entire lesson by watching a video about fire fighting.	- video - computer	-