



Lesson Development

UNIT F

Sub Unit F3 - Acids and Carbonates

Group: 1G **Location:** Main Chemistry Lab

Date/Time: 28th November

Timing	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5min	<ul style="list-style-type: none">- Standing in the entrance supervising line up.- mark registration and hwk.- instructions for arrival/starter activity	-	-	- -Verify seating plan and repeat boundaries in the classroom if it's necessary.
5-10min	Lesson overview: <ul style="list-style-type: none">- Share the learning objectives and learning outcomes.	- Teacher will Introduce the unit about acids and carbonates.	-computer -teacher -board(if necessary)	- Interaction with classroom using some Q+A.
15min	<u>Practical Activity</u> <ul style="list-style-type: none">- Pupils will see a demonstration to test the presence of carbon dioxide.	- Pupils need to pay attention to all health and safety instructions during the experiment demonstration.	- board -exercise book	-



10min	<p><u>Activity 2</u></p> <ul style="list-style-type: none"> - Introduction to carbonates chemical reactions topic. 	<p>Children should listening teacher instructions, and pay attention to the screen.</p> <p>Write some notes about it.</p>	<ul style="list-style-type: none"> - computer - board 	<ul style="list-style-type: none"> - I will use some simple ICT skills about the topic to capture interest.
10min	<p><u>Activity 3</u></p> <ul style="list-style-type: none"> - Instruction to pupils make a plenary game that reviews the main lessons ideas. 	<ul style="list-style-type: none"> - Pupils will have an envelope per bench with some words and they need to make the right sentence. t 	<ul style="list-style-type: none"> - computer -bench 	<ul style="list-style-type: none"> - I will use three different sentences, working in a differentiation process (The bright ones will have the difficult sentence to make. Pupils with difficulties a simple sentence (always testing the same topic knowledge). Standard sentence will be give to middle level pupils.
5min	<p>Explain the homework</p>	<p>Pupils will read pages 60 to 61 and answer question 2 on page 61.</p>	<ul style="list-style-type: none"> - Exercise book. 	<ul style="list-style-type: none"> - I will correct and mark the homework.