



Lesson Development

UNIT F

Reviewing F2 (Acids and Metals) and Sub Unit F3(Acids and Carbonates)

Group: 1G **Location:** Main Chemistry Lab

Date/Time: 14th November

Timing	Teacher Activity	Pupil Activity	Resources	Assessment Items What will I use to measure the pupils learning?
0-5min	<ul style="list-style-type: none">- Standing in the entrance supervising line up.- mark registration and hwk.- instructions for arrival/starter activity	-	-	- -Verify seating plan and repeat boundaries in the classroom if its necessary.
5-10min	Lesson overview: <ul style="list-style-type: none">- Share the learning objectives and learning outcomes.	- recap last lesson about acids and metals and start with the principal concepts about acids and carbonates.	-computer -teacher -board(if necessary)	- Interaction with classroom using some Q+A.
5-8min	<u>Activity 1</u> <ul style="list-style-type: none">- Complete worksheet about last practical work	- Pupils will have a worksheet to complete with the right	- board -exercise book	- Worksheet about last practical work.



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10min	<u>Activity 2</u> - Introduction to sub.unit F3: - Talk about acids reacting with carbonates	Children should listening teacher instructions, and pay attention. Write some notes about it.	- computer - board	- I will use some simple ICT skills about the topic to capture interest.
15min	<u>Activity 3</u> - Complete a worksheet that reviews the entire last lesson.	- Pupils will have a worksheet with the entire key words and concepts to recap the last lesson.	- Exercise book - computer	- I will use different worksheets; working in a differentiation process (The bright ones will have an extension worksheet and the pupils with difficulties a simple worksheet always testing the same topic knowledge). Standard worksheets I will use with the average pupils. - Each worksheet will have the name of each pupil (Children will think that is a way to the teacher get knows the names).



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5min	Explain the homework	Pupils will have time at home to finish the worksheet.	- Worksheet to stick into the exercise book.	- I will correct and mark the homework.
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